| TEXAS SCH<br>227-906 | OOL FOR THE DE | AF                                                                                                                                                                                              |                                                                                                          |                                |                     |
|----------------------|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|--------------------------------|---------------------|
| EDUCATION            | IAL PHILOSOPHY |                                                                                                                                                                                                 |                                                                                                          | (LO                            | AE<br>CAL)          |
| EDUCATIO<br>PHILOSOF |                | through age 21 de driven educational                                                                                                                                                            | he Deaf believes that a<br>serve a quality languag<br>program that fosters s<br>sitive identity necessar | ge and commu<br>ocial and emot | nication-<br>tional |
| EDUCATIO<br>MISSION  | DNAL           | have the opportun                                                                                                                                                                               | he Deaf (TSD) believe<br>ity to learn, grow, and<br>promotes ASL and E<br>ential.                        | belong in a lar                | nguage-rich         |
| VISION               |                |                                                                                                                                                                                                 | e a premier leader in<br>udent to reach their ful                                                        |                                | cation that         |
| CORE BELIEFS         |                | Education is a resp<br>family, school and                                                                                                                                                       | consibility shared by th community.                                                                      | e students,                    |                     |
|                      |                | intellectually, cultu                                                                                                                                                                           | of a whole person socia<br>rally, and emotionally is<br>orth, and lifelong succe                         | s imperative to                |                     |
|                      |                | American Sign Language and English are woven into the fabric of TSD life building healthy Deaf identities and positive self-worth.                                                              |                                                                                                          |                                |                     |
|                      |                | academically enga                                                                                                                                                                               | / curriculum that integr<br>ging learning environm<br>nkers, collaborators, ar                           | nents prepare s                | students to         |
|                      |                | Outreach services provide resources and support to the state's deaf and hard of hearing students, their families, and the professionals that serve them.                                        |                                                                                                          |                                |                     |
|                      |                | Treating students and staff with dignity and respect in an inclusive community that values diverse abilities, needs, and interests is crucial to creating a healthy and productive environment. |                                                                                                          |                                |                     |
| Issued:              | 03-01-86       | Adopted:                                                                                                                                                                                        | 03-01-86                                                                                                 | Amended:                       | 08-16-91            |

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